



The North Dakota Driver and Traffic Safety Education Association is a professional organization for driver and traffic safety educators that promotes safe habits, attitudes, knowledge and instructional tools to develop driving skills for teen drivers.

ADSTEA & Summer Summary

During my 2 years as president-elect, Howard Theige talked to me about preparing to be president of NDDTSEA. He told me to think about what direction I would like to see our organization go during the next few years. I thought about it, and came up with a few items I would like to share with you.

1. **Increase the participation** of our membership at the NDDTSEA conference. I personally believe we have had 2 of the best conferences in the last 2 years since I have become a member of NDDTSEA. That belief is shared by our executive committee as well as in conference evaluations. However, attendance at our conference this past spring was disappointing. If you missed our conference last spring or there is something you would like to see added to make it more likely for you to attend, contact me or any of our executive committee members with your thoughts and please consider attending every year.

2. **100% of our membership using the "Playbook"** as their main curriculum for driver education. Now there are other quality curriculums out there, but this one is "OURS." I don't hear many negative comments from those who use the playbook. So my question to you is, if not the playbook, what are you using instead? Are there other curriculums you use because you just feel they are better or better suit your needs at your school? If so, let's talk about it....the playbook also needs to evolve. If you as NDDTSEA members would like to see changes, we would like to hear from you.

3. **Provide better opportunities for parents** of our driver education students to partner with us in preparing their teens for a lifetime of crash-free driving. Whether it is parent's night presentations, making websites available for their use, etc. we need to make a connection with the parents. We need to teach our parents some important aspects of our curriculum such as the use of reference points, transition pegs, enhanced mirror settings, etc. so when they go out to practice with their sons or daughters, they are being consistent with what the driver education instructor is teaching.

I hope you all had a great summer and your driver education classes went great!

Remember, driver and traffic safety is no accident.

Boyd Westman, President

Continue:

ADTSEA CONFERENCE- RALEIGH, NC
JULY 12-15, 2015

The North Dakota delegation that attended were: Boyd Westman, Carol Thurn, Darin Bardal, and Becky Hardy.

KEVIN WANZER- Motivational speaker opened the conference

Presentation named "A.L.O.H.A.: Cultivating a Community of OHANA"

Finding the Positives in Life

Help students see the positive at the end of the road

Every negative things are little pebbles that fill up the bowl of light

Passionate leaders succeed because we choose an attitude of acceptance

Starting with "YES" is the greatest thing we can do as an educator

Take the time to ask young people what they are passionate about

NORTH DAKOTA IS THE ONLY STATE HE HAS NOT PRESENTED YET???

www.kevinwanzer.com

WILLIAM VAN TASSEL, Driver Training Programs Mgr. AAA

Presentation on the "Results of the largest ever study on the effects of driver education"

Studied Objectives of driver education programs

Showcased evaluation methods

Explored Safety Outcomes and Effectiveness

Seeks to improve content and delivery method of driver education

Studied students who took driver education vs. non driver education students

Surveyed Students convicted of traffic violations

HEATHER SCHULTZ- Motivational speaker

Presentation called "Parachute Packers"

Think about the energy you bring to any given situation

Make connections to shrink the generation gap

Teachers are "Parachute Packers" We pack the parachutes for our students so that can land safely in life.

Be FUN and Engaging

No one decides your attitude but you

You are either a contributor or a contaminator

Focus—The only difference between try and triumph is a little "UMPH"

CONNECT- Kids don't learn from people they don't like.

When we listen on the intent of how we are going to reply, we fail to communicate.

www.heatherschultz.net

ANNE DICKERSON- PhD, OTRL, FAOTA, Professor, ECU

"Driving With ASD: Strategies for Success

Characteristics of Asperger's

Excellent memory & high IQ

Unusual occupation with rituals

Eccentric or repetitive behaviors

Poor social skills

generally do not make friends easily

1 in 45 boys, 1 in 189 girls

less severe autistic characteristics

Routines are important

Bound by Rules

Quirky

Do not make eye contact easily

Awkward, clumsy, poor eye-hand coordination

Balance issues

Continue:

Handwriting is hard

Bothered by noise, lights, textures, taste (sensory integration)

Take in ALL information- not easily ignored or completely ignored

The main strategy is “Executive Functioning”- Term for management of cognitive skills...skills that help the brain organize and get things done.

Dickerson@ecu.edu

WILLIAM VAN TASSEL, ANSTSEA CHAIRPERSON, BRETT ROBINSON, HIGHWAY SAFETY SERVICES, ANSTSEA SECRETARIAT, TROY COSTALES, OREGON DOT, ANSTSE MEMBER

Update on Driver Education Standards and Initiatives

Focus on how to deliver driver education in an effort to improve the overall quality of instructional delivery

Major sections of Classroom/BTW Delivery Standards

Curriculum and Delivery Durations

Classroom & Equipment Specs/Facilities

Training Vehicle Specs/Equipment

Additional Delivery Methods

Student Evaluation

Online Delivery Standards

Provide guidance on how to develop and choose effective online driver education programs-

ex. Blended programs

Course design

Tech/Design Tech Capabilities

Legal Requirements

Teacher Training Standards

Stages for DE Teacher/Instructor training

Pre-screening and Entry Assessments

The Driving task (formalized foundations class)

Critical Content of the Curriculum Course (optional but highly recommended)

The Teaching Task/Teaching and Learning Theories

Practice Teaching/Peer Teaching

Student Teaching Practicum

Exit Assessment

BOBBY PETROCELLI- Motivational Speaker

“The Power of One Decision...Every Moment Matters!”

Shared his personal story of triumph after tragedy

Went to bed happy only to be awakened dazed and in his kitchen...pickup truck driven by a man who was twice the legal limit drunk..his wife was driven over and killed

His Messages “YOU MATTER” and Always a Why behind the What.

Author of several books including “10 Seconds Will Change Your Life Forever.

www.bobbypetrocelli.com

RICH HANSON, OR DTS CONSULTING

“Trends in the Delivery of Driver Education Teacher Training

Driver Education began in 1928

Amos Neyhart wrote the very first drivers ed book

30-6-6 Has been around since 1949

45-10-10 –The NEW STANDARD

Continue:

Brain Based learning is the future
Connecting the Playbook to BTW
Integrating Technology into Driver Education

TIMOTHY HOLLISTER, CT, Author, blogger, Parent Advocate

“Well Informed Parents of Teen Drivers Are Your Best Customers”

Father of a teenage boy killed in a crash

PACTS- Passengers, Alcohol, Curfews, Texting, Seatbelts must be included in driving PACTS between parents and teens

tim@fromreidsdad.org

Other:

NDDOT has invited the Association of National Stakeholders in Traffic Safety Education (ANSTSE) to ND for an onsite technical assistance. After reviewing the Driver Education Assessment report that was completed August 2014 NDDOT, NDDTSEA President, and the Chairman of the Strategic Highway Safety Plan Younger Drivers Sub-Committee discussed how to implement some of the recommendations in the assessment. The top priority for assistance is organize the structure of the Driver Education in the state.

- *Agencies:* In ND there are three agencies that oversee the program, ND Department of Public Instruction (DPI), Education and Standards Practice Board (ESPB), and NDDOT. Each agency is responsible for certain parts of the program but no one agency is capable of making changes for the betterment of the program.
- *Training hours:* There are inequities on how we treat youth. If a youth attends a public school they are required to attend 30 hours of classroom and 6 hours behind the wheel and 6 hours of observation. If a youth attends a private/commercial school they are required to attend 6 hours behind the wheel training only.
- *Curriculum:* Not all schools teach the same curriculum. Some schools use the most up-to-date curriculum that NDDOT and the ND Driver and Traffic Safety Education Association (NDDTSEA) have adopted but some schools are using older versions of the curriculum, i.e. Drive Right. Would like to increase the number of hours of Driver Education to meet the national minimum standards.
- *Age:* Driver Education not required after age 16.
- *Parental Course:* Very few schools are requiring or even offering a parent component to driver education. Very few instructors even talk to a parent.
- *Law Enforcement:* The majority of law enforcement are not enforcing the Graduated Driver License requirements. They are concerned with profiling and some are not sure of the law.

ANSTSE will provide up to two ANSTSE members to travel to ND to provide technical assistance. Once a date, location and time has been confirmed NDDOT may be asking some members to assist with the technical group to develop a plan to improve the Driver Education program in North Dakota. Please consider being a part of improving this program so our teens stay alive on the roadways.

If you have any questions please contact me.
Boyd.